

Digitale kompetencer

– et værktøj til grøn omstilling, inklusion og diversitet

80%

af et produkts miljøpåvirkning besluttet i udformningsfasen

AI

Digitalt produktpas

DIGITALISERING

VR

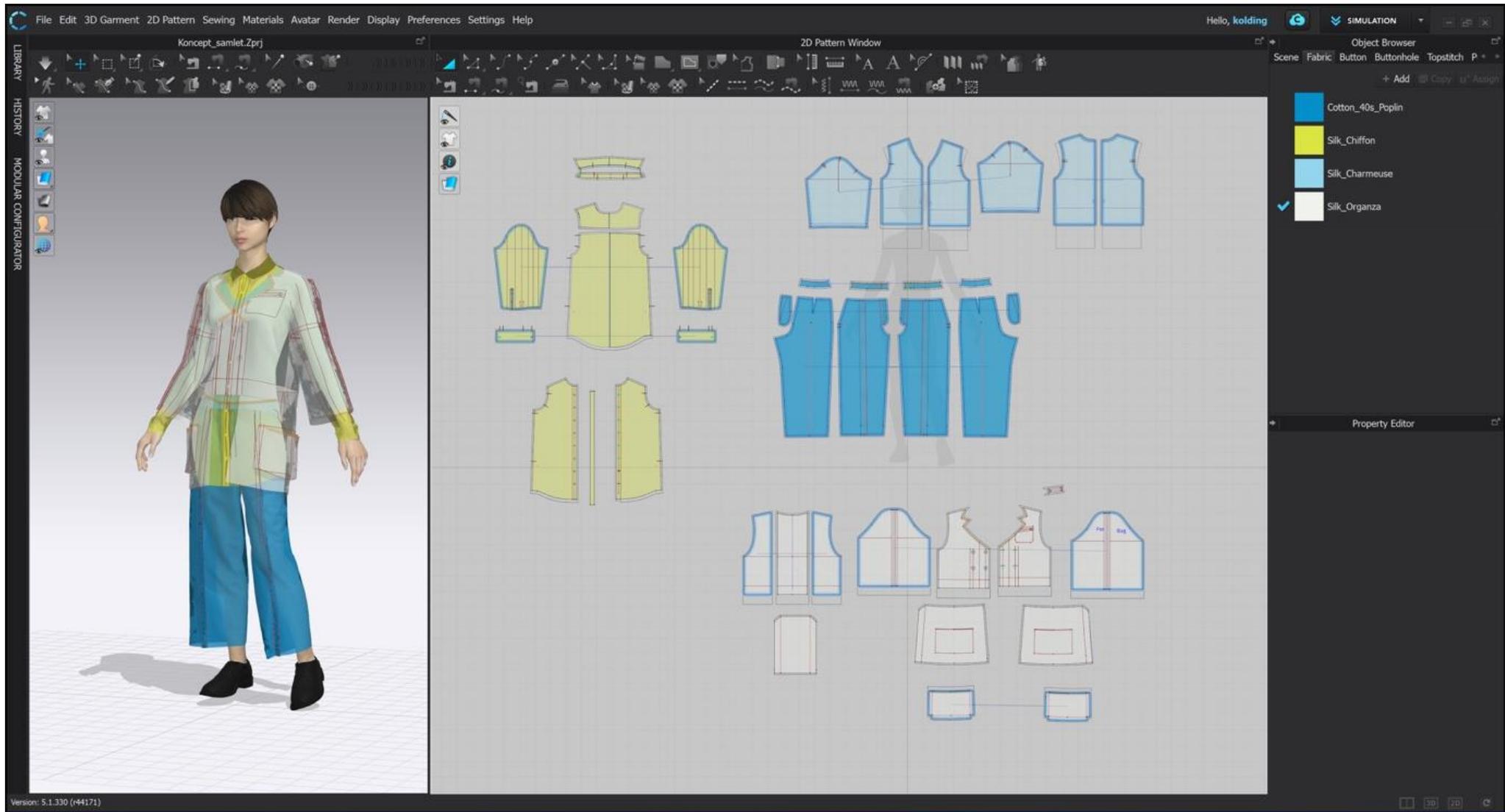
AR

Rendering

web3

robots

metaverse





Vibe, BA2 Mode

Virtual Prototyping

Grøn omstilling gennem:

- Minimerer antal af samples og dermed transport og brændstof
- Reducerer tekstilforbruget
- Reducere time to market
- On demand eller Made to Order
- Reducere sales samples
- Marketing



Rasmus Trøst Rasmussen, MA1 Design for Planet

AI

Grøn omstilling gennem:

- Database
- Brugerkendskab
 - Garderobestudier
 - Forbrug og brug
 - Tilbagemeldinger / loyalitets program
- Optimering

Udvidet design ansvar



Jannie Sloth Hansen, BA3 Mode

AR og VR

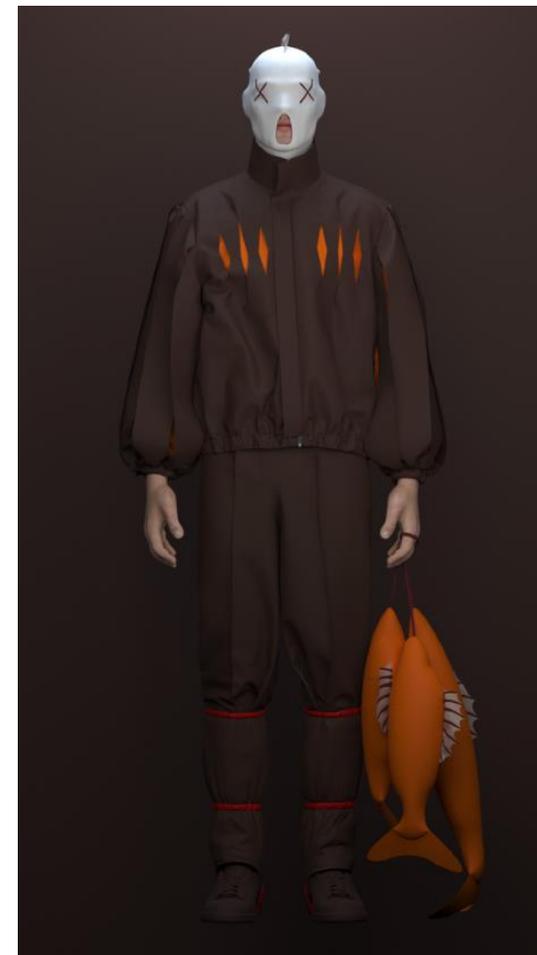
'Mixed realities'

Grøn omstilling gennem:

- Ingen fysiske materialer
- Retail
- Marketing



Hugo Boss

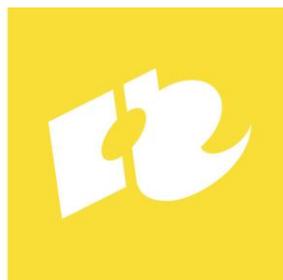


Thomas Bendtsen, BA2 Mode



- for diversity, inclusion, and a green transition





Willem de Kooning Academie
Rotterdam, The Netherlands



University of *Ljubljana*
Faculty of *Natural Sciences and Engineering*



Funded by
the European Union

WHY

Making use of digital tools for meaningful, creative, and responsible design through inclusion, diversity, and for a green transition

WHAT

9 course modules for implementing digital tools in a bachelore fashion programme

	Module 1 - Lead	Module 2	Module 3
Virtual Prototyping (me)	UL	WdKA	DSKD
Bodyscanning (you)	DSKD	WdKA	UL
VR, AR, AI (us)	WdKA	UL	DSKD

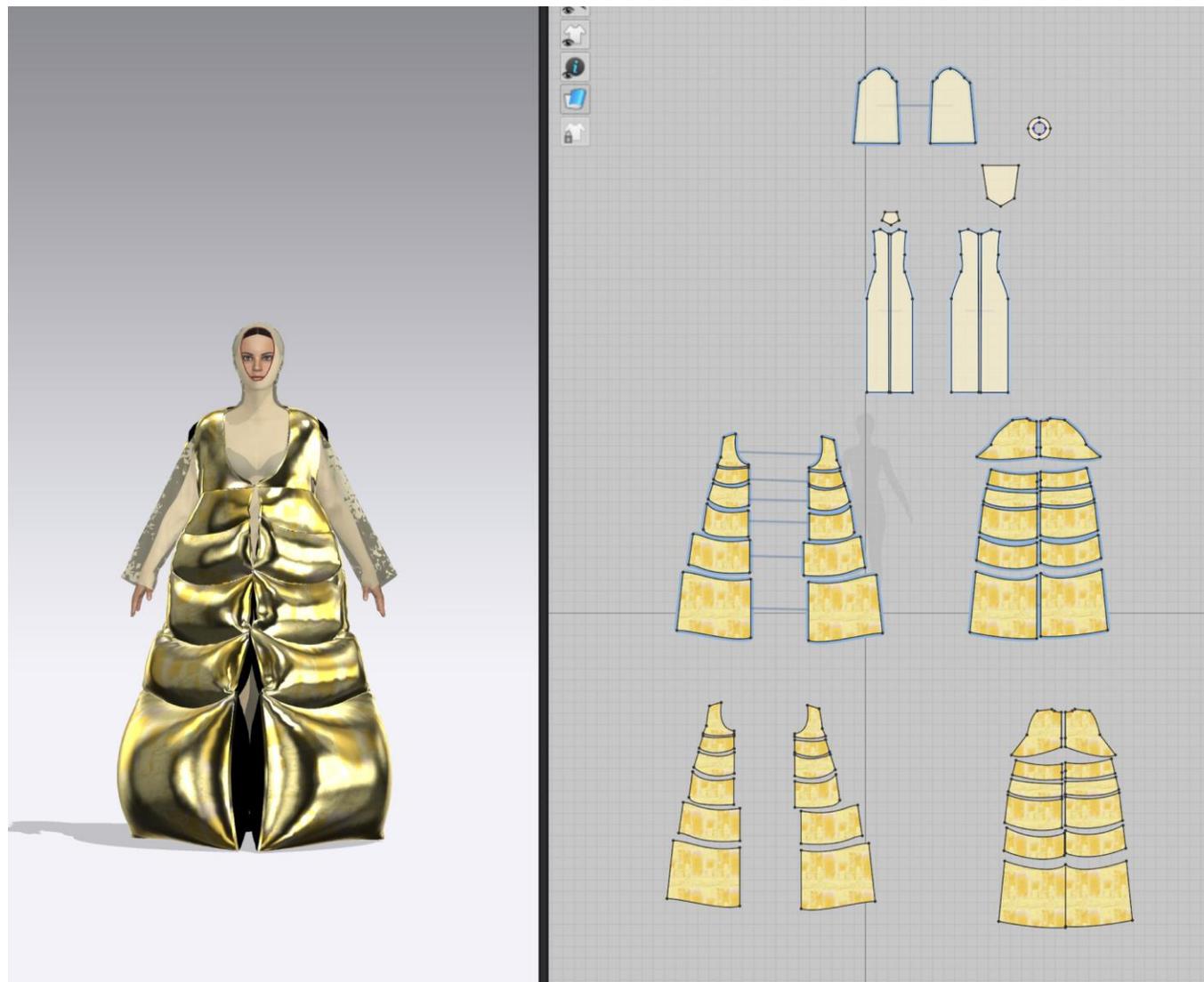
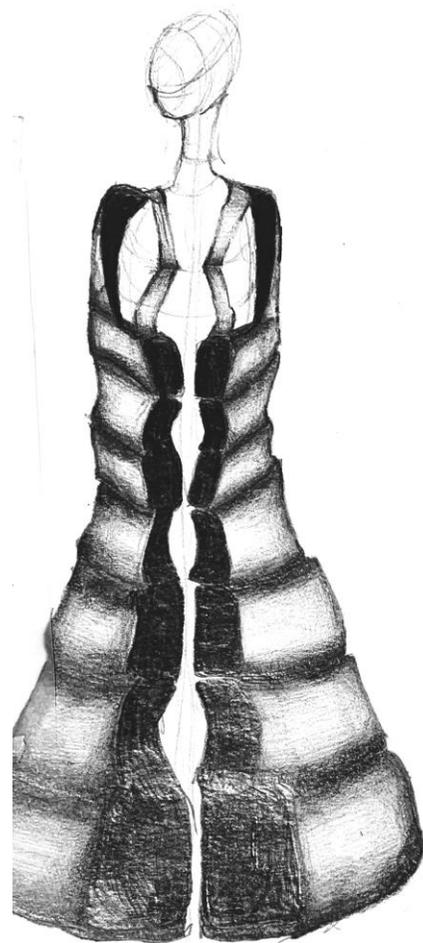
FOR WHOM

For educators across EU in HEIs with an artistic fashion bachelor programme

HOW

Pedagogical approches, focus on progression, train the trainer – skills, knowledge and competences





me
you
us

Building digital 3D competences in fashion education for diversity, inclusion, and a green transition

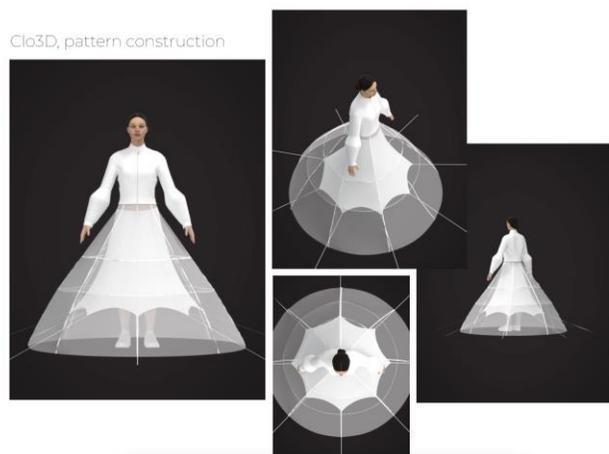
Virtual prototyping 2 ugers kursus i CLO3D - *Amalie, BA1 Beklædning*



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Eksempler på spekulativt design

Sustainability – Design for Change
making meaningful, responsible and creative design



Clo3D, pattern construction

Lan, Felix and Thomas, 2nd year



Isabella, Maria, Philip, 2nd year



www.me-you-us.education

Associate professor

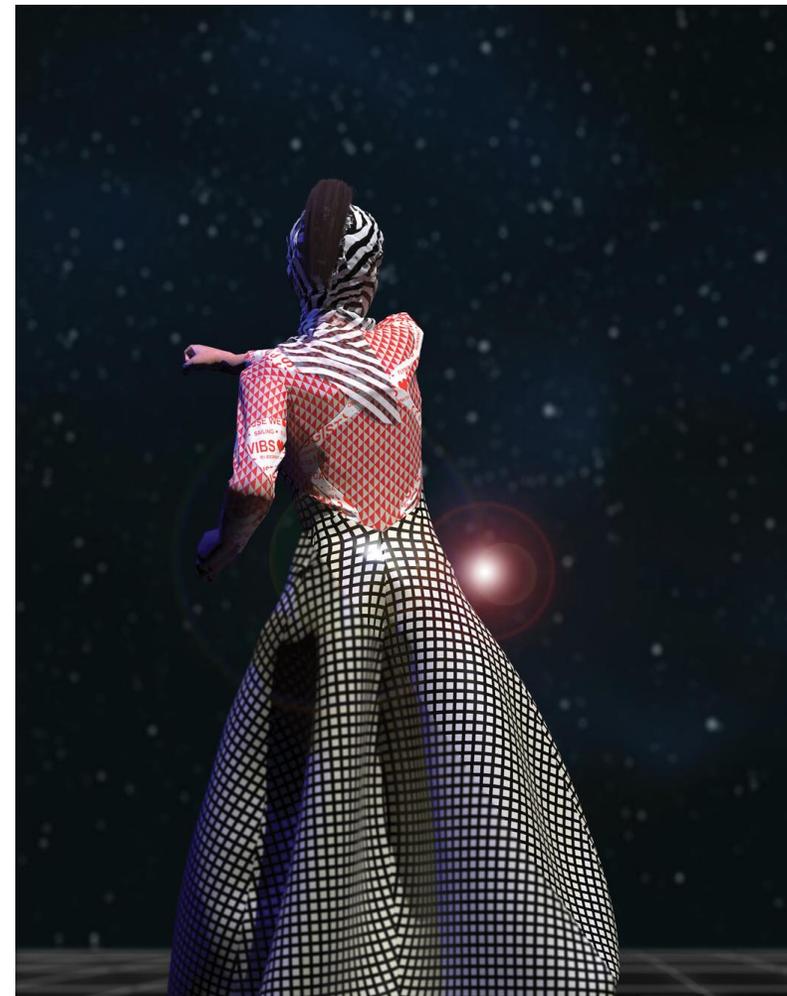
Ulla Ræbild, designer and ph.d.
ur@dskd.dk

Teaching associate professor

Christel Arnevik, designer and head of fashion
chr@dskd.dk



Building digital 3D competences in fashion education for diversity, inclusion, and a green transition



Digital Fashion by Simone Bakke, Master degree



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"technology is never the problem, it's actually the easiest part. People always end up being the problem"

Alan Boehme, CTO of H&M

Digitalt Mindset

Brobygning mellem digitale og analoge metoder

Motivation gennem indsigt og at involvere alle medarbejdere

Viden

Færdigheder

kompetencer